**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:  David Lockhart** | **Mentor/Title:  Stephanee Stephens Director** | **School/District:  Kennesaw state Iteach** |
| **Field Experience/Assignment:** Workshop Field Log | **Course: PL and Tech Innovation** | **Professor/Semester: Dr Groves** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
|  | Workshop Planning and Resource Creation (11 Hours) | PSC Standard 2 | ISTE Teacher Standard 2,3,4 |
|  | Workshop (1 Hour) | PSC Standard 2 | ISTE Teacher Standard 2,3,4 |
|  | Workshop Data Evaluation, Narrative Writing, and Finishing Putting Together Assignment (3 Hours) | PSC Standard 2 | ISTE Teacher Standard 2,3,4 |
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|  | Total Hours: [15 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  | X |  |  |  |
| Black |  |  |  |  | X |  |  |  |
| Hispanic |  |  |  |  | X |  |  |  |
| Native American/Alaskan Native |  |  |  |  | X |  |  |  |
| White | X |  |  |  | X |  |  |  |
| Multiracial |  |  |  |  | X |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  | X |  |  |  |
| Limited English Proficiency |  |  |  |  | X |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  | x |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| 1. **Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**   This field experience had me lead a workshop on Google Classroom for one of the schools we work with at KSU Iteach. I have done workshops many times in the past, so the learning is associated with getting this one out there, and then seeing the ways to improve it for the future. |
| 1. **How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**   **Knowledge-**  Building the workshop gave me additional knowledge on Google Classroom as I had to dive deep into all the features, bells, and whistles  **Skills**  This gave me additional practice on content delivery and gave me the skills to deliver content in several different modalities  **Dispositions**  Any experience in PD gives you skills related to dispositions as you continue to learn to work with people |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This helps both student achievement and faculty development as it gives teachers a great way to build a digital hub that students can access anytime and anywhere |