**STRUCTURED
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate: David Lockhart** | **Mentor/Title: Stephanee Stephens Director** | **School/District: Kennesaw state Iteach** |
| **Field Experience/Assignment:**Multimedia Design Project | **Course:Multimedia and Web Design** | **Professor/Semester:Dr Chiavacci Summer 2016** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE StandardsPSC** | **NATIONAL StandardsISTE NETS-C** |
| **4/12** | Initial Conversation and Development Project in Collaboration with teacher from Banneker (2 Hours) | PSC Standard 2 and 3 | ISTE Teacher Standard 1,2,and 3 |
| 5/9-5/13 | First Implementation of Project (6 Hours) | PSC Standard 2 and 3 | ISTE teacher standard 1,2,and 3 |
| 7/13 | Building revamped project webquest (5 hours) | PSC standard 2 and 3 | ISTE Standard 1,2, and 3 |
| 7/13 | Multimedia Project Report | PSC standard 5 | Iste Standard 5 |
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|  | Total Hours: [30 hours ] |  |  |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  |  |  |  |  |
|  Black |  |  |  |  |  |  |  |  |
|  Hispanic |  |  |  |  |  |  |  |  |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White |  |  |  |  |  |  |  |  |
|  Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  |  |  |  |  |
|  Limited English Proficiency |  |  |  |  |  |  |  |  |
|  Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**(Minimum of 3-4 sentences per question) |
| 1. **Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

 This field experience was all about implementing multimedia design project. I am an instructional technology coach with Kennesaw State Iteach, and this project started as collaboration between a teacher and myself at Banneker High School. We started with a simple conversation, I gave her some ideas of projects to implement, and she chooses to do an interactive map and a PSA. I then wrote out project guidelines for her, and she implemented the project. During this experience, I took the further step of building out a revamped version of the project as a Weebly webquest and writing an evaluation on it.  As I continue to perform my duties as a coach, most of my learning experiences come from the interactions I have with the teachers that I work with. I pick up new ways to work with people, and I establish projects that I might be able to refine and use with others. From a technology side, I have done projects like this for several years now, and the only thing I really picked up was a refresher on how to put together interactive Google Maps. |
| 1. **How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge-** This experience gave me added experience in the instructional coaching field. From all of these experiences you gain new knowledge of how to coach teachers and what made the experience successful. **Skills**Many of the skills within this project I have done before. I did however get a refresher course on building interactive maps in Google**Dispositions**Any experience instructional coaching gives you new beliefs and added sympathy for the experience of being a teacher and this was no different |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**This experience impacted the teacher I worked with as it gave her a new sense of what learning could be like in her classroom. Hopefully, her enthusiasm will carry over to others and encourage them to undertake similar projects |