**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:  David Lockhart** | **Mentor/Title:  Stephanee Stephens Director** | **School/District:  KSU Iteach** |
| **Field Experience/Assignment:** Impact on Student Learning | **Course: ITEC 7305** | **Professor/Semester: Dr Wright Fall 2016** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| **9/10/16** | Instructional Initiatives Inventory (2 Hours) | Element 2.8 Data Analysis | Standard 1: Visionary Leadership |
| 9/22/16 | Data Inventory (2 Hours) | Element 2.8 Data Analysis | Standard 1: Visionary Leadership |
| 10/1/16 | Action Plan (2 Hours) | Element 2.8 Data Analysis | Standard 1: Visionary Leadership |
| 10/16/16 | Action Plan Part 2 (2 Hours) | Element 2.8 Data Analysis | Standard 1: Visionary Leadership |
| 10/30/16 | Data Overview (4 Hours) | Element 2.8 Data Analysis | Standard 1: Visionary Leadership |
| 11/15/16 | Data Team Summary (2 Hours) | Element 2.8 Data Analysis | Standard 1: Visionary Leadership |
| 11/30/16 | Elevator Pitch (! Hour) | Element 2.8 Data Analysis | Standard 1: Visionary Leadership |
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|  | Total Hours: [30 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  | X |  |  |  | X |
| Black |  |  |  | X |  |  |  | X |
| Hispanic |  |  |  | X |  |  |  | X |
| Native American/Alaskan Native |  |  |  | X |  |  |  | X |
| White |  |  |  | X |  |  |  | X |
| Multiracial |  |  |  | x |  |  |  | X |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  | X |  |  |  | X |
| Limited English Proficiency |  |  |  | X |  |  |  | X |
| Eligible for Free/Reduced Meals |  |  |  | x |  |  |  | x |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  This field experience was all about how to use data for school improvement. The steps provided gave us experience on how to decipher data, create an action plan, and implement it.  For an technology facilitator data driven decisions both for students and faculty can drive the work that you do. It gives a reason behind it. It also allows some level of personalization/ |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  This project gave me knowledge on how to decipher data which is important as schools make improvement decisions and gives available data context. It gives me the skills to create a data team, and actually act on the data. This can drive much of the work as a facilitator. It also gives you the disposition of empathy to schools issues as you better understand school data. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  **Knowing how to decipher data and how to use it to improve instruction is a major part of school improvement today, and it will help us develop action plans in order to act on said data** |