**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** David Lockhart | **Mentor/Title:** Stephanee Stephens / KSU ITeach Director | **School/District:** KSU ITEACH |
| **Field Experience/Assignment:** Lesson Plan Project | **Course:** Internet Tools in the Classroom | **Professor/Semester:** Dr Gagnon / Fall 2016 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 10/20/16 | Completed Research for Lesson Plan Project [5 hours] | Standard 2 and 3 | Student Standard 1,2,3,4 |
| 11/9/16 | Writing Lesson Plan Project. [5 hours] | Standard 2 and 3 | Student Standard 1,2,3,4 |
| 4/30/12 | Creating Video Tutorial for Lesson Plan [5 hours] | Standard 2 and 3 | Student Standard 1,2,3,4 |
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|  | Total Hours: [30 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  | X |  |  |  | X |
| Asian |  |  |  | X |  |  |  | X |
| Black |  |  |  | X |  |  |  | X |
| Hispanic |  |  |  | X |  |  |  | X |
| Native American/Alaskan Native |  |  |  | X |  |  |  | X |
| White |  |  |  | X |  |  |  | X |
| Multiracial |  |  |  | X |  |  |  | X |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  | X |  |  |  | X |
| Limited English Proficiency |  |  |  | X |  |  |  | X |
| Eligible for Free/Reduced Meals |  |  |  | x |  |  |  | x |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  This field experience was putting together a technology lesson plan with internet tools along the ISTE standard for lesson plans. I learned about putting together a lesson with deep integration of digital tools and all of the pieces that go with it |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  This activity gave us knowledge to help teachers put together a lesson plan. It gave you technology skills by applying tools learned to classroom content. It also helped give sympathy and experience to build technology lesson plans with teachers |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  **This lesson plan has components that I can use with teachers as I am out doing embedded coaching in schools. In my position, I can’t implement now, but I did implement in my old school. It improved engagement and student achievement** |