UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

Candidate: David Lockhart	Mentor/Title: Stephanee Stephens Director	School/District: KSU ITeach
Course: **Instructional Technology Leadership**		Professor/Semester: **Summer 2016**

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/7	Personalized Learning Academy for Fulton County schools (5 Hours)	Standard 1	Standard 2 for Teachers

<u>First Name/Last Name/Title</u> of an individual who can verify this experience: Stephanee Stephens, iTeach Director	<u>Signature</u> of the individual who can verify this experience:

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian			x	x				
Black			x	x				
Hispanic			x	x				
Native American/Alaskan Native								
White			x	x				
Multiracial			x	x				
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I participated as an instructional technology coach in the personalized learning academy with Fulton County Schools where schools that I coached finished their instructional model and designed both a communication plan and pd plan for the rollout of personalized learning. I participated in the brainstorming process and helped schools complete these plans which will the basis for both instructional planning and technology planning within their school building

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -
I have participated in several of these workshops and planning sessions at this point, and I always learn new ways t approach instruction and pd from them. Fulton county has allowed each school to develop their own plan of action in relation to personalized learning and every plan has been very different. I also have learned from the process a new way of planning 1 to 1 rollouts that can effect my future work in the field

Skills –
Touch Points with schools are always ways to improve my coaching skills. I get to work with teachers closely in an environment that is not as high pressure as the normal school day, and it gives me the opportunity to learn new ways to approach them in the future

Dispositions –
This process truly builds empthy for the school. You get to see what they think is wrong in their building, and what they think will improve it

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
This is a whole new way of thinking for these schools. Their goal is to personalize learning for students, and this was just the first step in a long process. The hope is that this will be the base that they can build the foundation on.

Date(s)	2nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)

First Name/Last Name/Title of an individual who can verify this experience:	**Signature** of the individual who can verify this experience:

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

Skills -

Dispositions -

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Date(s)	3rd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)

First Name/Last Name/Title of an individual who can verify this experience:	**Signature** of the individual who can verify this experience:

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

Skills -

Dispositions -

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Date(s)	4th Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)

First Name/Last Name/Title of an individual who can verify this experience:	**Signature** of the individual who can verify this experience:

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

Skills -

Dispositions -

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Date(s)	5th Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)

First Name/Last Name/Title of an individual who can verify this experience:	Signature of the individual who can verify this experience:

DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge -

Skills -

Dispositions -

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?