**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** David Lockhart | **Mentor/Title:** Stephanee Stephens Director | **School/District:** Kennesaw state Iteach |
| **Field Experience/Assignment:** Technology Plan | **Course:** Instructional Technology Leadership | **Professor/Semester:** Mr Fuller Summer 2016 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 7/1 | Shared Vision Paper (5 Hours) | Standard 1 | Standard 2 and 5 |
| 7/8 | SWOT Analyasis (5 Hours) | Standard 1 | Standard 2 and 5 |
| 7/15 | Action/Evaluation Plan (5 Hours) | Standard 1 | Standard 2 and 3 |
|  | Total Hours: [30 hours ] |  | 30 Hours |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  | x |  |  |  |  |
| Black |  |  |  | x |  |  |  |  |
| Hispanic |  |  |  | x |  |  |  |  |
| Native American/Alaskan Native |  |  |  | x |  |  |  |  |
| White |  |  |  | x |  |  |  |  |
| Multiracial |  |  |  | x |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  | x |  |  |  |  |
| Limited English Proficiency |  |  |  | x |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  This field experience had me piece together a vision, SWOT analysis, and Action plan for a school. It taught me to think on that level. What would the school need? How do we address those needs? How do we include everyone? All of those needs were addressed. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge-**  This technology planning process has given me the knowledge of what a good framework for instructional technology planning looks like.  **Skills**  As a teacher, full school planning activities are things you rarely get to participate in, so this project gives me more experience in that aspect.  **Dispositions**  This project gives me a profound respect for administration and those who have to undertake technology planning as it is not an easy process. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  I think for my work at KSU Iteach, this process will help many schools in the future as it gives me a good framework to help them through technology planning activities as needed. |