

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

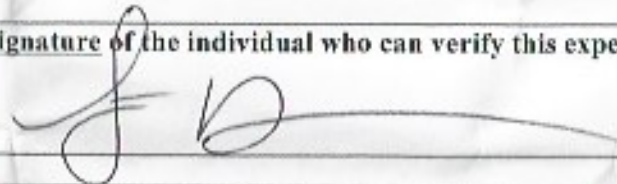
Candidate: David Lockhart	Mentor/Title: Dr Williams / Former Iteach Director	School/District: KSU Iteach / Fulton County Schools
Course: 21 st Century Learning Teaching and Learning		Professor/Semester: Dr Cuby-Richardson / Fall 2015

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
11/20	I checked in and was coaching teachers whose students just got their Personalized Learning Ipads at Ridgeview Middle School. This included talking with several teachers about upcoming projects to help them with and putting together online platforms for them. It also included assessing where the school was with their devices and recognizing the teachers who were using them effectively (2 Hours)	2.1, 2.2, 2.3, 2.4, 2.5, 2.6 , 2.7, 2.8	2.a, 2.b, 2.c, 2.d, 2.e, 2.f, 2.g, 2.h

First Name/Last Name/Title of an individual who can verify this experience:
Stephanie Immel Teacher at Ridgeview Middle

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black							X	
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This was a normal day my work with Fulton Schools and the Iteach Center. It consisted of my going to teachers during their planning, and teachers that I normally work with to see what kind of instructional technology help they needed and having conversations that worked through solutions. I had conversations in 7th grade Science and 8th Grade math about different tools, ways they could help, and I answered questions that they had. I also visited classrooms that were using their one to one devices in order to see what they were doing. Honestly, I learned that the scope of coaching is not held to just the teachers I work consistently with. As you coach teachers, what you are doing spreads to others as the teachers you are coaching spread out and work with them. This was an easy take away after I saw the ultimate skeptic at the school having students create videos for real world solutions. I think he had gotten there by working with a teacher that I work with on a regular basis

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – It did three things. things. I am actually coaching teachers on a regular basis so it continued my growth of knowledge in the field. It also continued my knowledge of instructional technology solutions as I always learn from the teachers I work with. It also expanded my knowledge by showing me what a 1 to 1 actually looks like.

Skills – I think the constant work coaching teachers always improves my skills in some way. From this experience, I also got to see the 1 to 1 environment in action which improves my skills helping others set up meaningful experiences later

Dispositions – Coaching is all about relationships, so there is always improvement in dispositions as you learn to deal wwith different personalities and people

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Coaching teachers always has an impact on student learning because I am working with them on establishing new experiences in the classroom. It also effects faculty development and school improvement because you are teaching teachers new ways of teaching and new experiences that they can build for their students

Date(s)	2 nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
11/9	Helping Ridgeview Middle School deploy 1 to 1 iPads to it's 6 th Grade students (2 Hours)	1.1, 1.2, 1.3, 3.2, 3.3, 3.5, 3.6, 4.1, 4.2	1.a, 1.b, 1.d, 3.b, 3.c, 3.e, 3.f, 5.a, 5.b

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I worked with Ridgeviews technology team to deploy 1 to 1 I pads to their 6th grade students. I mostly helped trouble shoot paper work and Apple Id issues. From this, I learned all about the issues and needs of a deployment as I was right in the middle of almost every aspect of the deployment. I also learned about the paperwork that is needed to go with the deployment

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I learned about the needs of an iPad deployment and what goes into it.

Skills – I learned how to set up and reset Apple Ids for students, and I learned skills related to the Airwatch management system

Dispositions – By being part of the deployment, I continued to learn about how to deal with different types of individuals. This experience was especially prevalent with that because you see lots of dispositions from others come out when deploying devices to Middle School students

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This moved the school to personalized learning giving students access, forcing teachers to use, and improving the overall instruction at the school. The impact can be assessed just by walking the hall ways and observing

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I presented my ultimate teacher starter kit presentation at the GAETC conference. Every time I do a presentation I learn a little more about what teachers need, and what they are really looking for in staff development. I also learn from the evaluations what needs to be improved in my presentations in order to better meet teachers needs

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – Building this presentation let me think through what apps and tools are needed for a teacher starter kit. I can then use this knowledge going forward with other teachers

Skills – Presentations build skills to reach lots of teachers quickly. Every time you a presentation it improves the skills for the next one

Dispositions – Giving presentations always builds improvement in building relationships with teachers and gives you feedback on what works and what does not

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience lets me make an impact on a large number of teachers and schools through the materials presented. This particular one gives teachers a place to start in their classroom by providing one great tool for every digital need they might have. They also get access to my ed tech website in order to continue learning. There is really no good way to measure long term impact as teachers take this to schools all across the state of GA.