**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate:  David Lockhart** | **Mentor/Title:  Stephanee Stephens Director KSU Iteach** | **School/District:**  **Kennesaw State University Iteach** |
| **Course: Data Analysis and School Improvement** | | **Professor/Semester: Dr Wright Fall 2016** |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 10/31, 11/7, 11/14 | Embedded Technology Coaching Roswell High school | Standard 1 | Standard 2 for Teachers |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:**  **Megan Huss** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  | X |  |  |  | X | | Black |  |  |  | X |  |  |  | X | | Hispanic |  |  |  | X |  |  |  | X | | Native American/Alaskan Native |  |  |  | X |  |  |  | X | | White |  |  |  | X |  |  |  | X | | Multiracial |  |  |  | X |  |  |  | X | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  | X |  |  |  | X | | Limited English Proficiency |  |  |  | X |  |  |  | X | | Eligible for Free/Reduced Meals |  |  |  | x |  |  |  | X | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| 1. **Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**   I worked these days as an embedded technology coach at Roswell High School. Every time I step in school it gives me valuable experience that improves me as a coach. My experience at Roswell gives me experience coaching another coach and lots of experience finding solutions for both staff and administration    **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  **Knowledge – As an embedded coach you are always finding new ideas and solutions which gives you knowledge you can use later**    **Skills – It also gives you interpersonal skills that you can call back on when you find similar personalities**    **Dispositions – It also helps formulate your beliefs on what works and what does not in the classroom**     1. **Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**   **I am helping this school through the personalized learning process so that can be a measure of success as well as impact testimony from staff members** | | | |

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| **Date(s)** | **2nd Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
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| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black |  |  |  |  |  |  |  |  | | Hispanic |  |  |  |  |  |  |  |  | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White |  |  |  |  |  |  |  |  | | Multiracial |  |  |  |  |  |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  | | | | |

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