**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate: David Lockhart** | **Mentor/Title: Stephanee Stephens Director KSU Iteach** | **School/District:** **Kennesaw State University Iteach** |
| **Course:Data Analysis and School Improvement**  | **Professor/Semester:Dr Wright Fall 2016** |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 10/31, 11/7, 11/14 | Embedded Technology Coaching Roswell High school | Standard 1 |  Standard 2 for Teachers |
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| **First Name/Last Name/Title of an individual who can verify this experience:****Megan Huss** | **Signature of the individual who can verify this experience:** |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  | X |  |  |  | X |
|  Black |  |  |  | X |  |  |  | X |
|  Hispanic |  |  |  | X |  |  |  | X |
|  Native American/Alaskan Native |  |  |  | X |  |  |  | X |
|  White |  |  |  | X |  |  |  | X |
|  Multiracial |  |  |  | X |  |  |  | X |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  | X |  |  |  | X |
|  Limited English Proficiency |  |  |  | X |  |  |  | X |
|  Eligible for Free/Reduced Meals |  |  |  | x |  |  |  | X |

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| **Reflection**(Minimum of 3-4 sentences per question) |
| 1. **Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

I worked these days as an embedded technology coach at Roswell High School. Every time I step in school it gives me valuable experience that improves me as a coach. My experience at Roswell gives me experience coaching another coach and lots of experience finding solutions for both staff and administration**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)** **Knowledge – As an embedded coach you are always finding new ideas and solutions which gives you knowledge you can use later****Skills – It also gives you interpersonal skills that you can call back on when you find similar personalities****Dispositions – It also helps formulate your beliefs on what works and what does not in the classroom**1. **Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

**I am helping this school through the personalized learning process so that can be a measure of success as well as impact testimony from staff members** |

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| **Date(s)** | **2nd Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
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|  White |  |  |  |  |  |  |  |  |
|  Multiracial |  |  |  |  |  |  |  |  |
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| **Date(s)** | **3rd Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
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