**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:  David Lockhart** | **Mentor/Title:  Stephanee Stephens Director** | **School/District:  Kennesaw state Iteach** |
| **Field Experience/Assignment:** Coaching Journal | **Course: PL and Tech Innovation** | **Professor/Semester: Dr Groves** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
|  | Initial Coaching Meeting with Ms Goldsmith 1 Hour | PSC Standard 5 | ISTE Teacher Standard 2,3,4 |
|  | Planning for 2nd visit with Ms Goldsmith 2 Hour | PSC Standard 5 | ISTE Teacher Standard 2,3,4 |
|  | 2nd visit to Ms Goldsmiths Class 1 Hour | PSC Standard 5 | ISTE Teacher Standard 2,3,4 |
|  | Planning for 3rd visit to Ms Goldsmiths Class 2 Hours | PSC Standard 5 | ISTE Teacher Standard 2,3,4 |
|  | 3rd Visit to Ms Goldsmiths Class 1 Hour | PSC Standard 5 | ISTE Teacher Standard 2,3,4 |
|  | Additional Visits and Follow Up 7 Hours | PSC Standard 5 | ISTE Teacher Standard 2,3,4 |
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|  | Total Hours: [15 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  | X |  |  |  |
| Black |  |  |  |  | X |  |  |  |
| Hispanic |  |  |  |  | X |  |  |  |
| Native American/Alaskan Native |  |  |  |  | X |  |  |  |
| White | X |  |  |  | X |  |  |  |
| Multiracial |  |  |  |  | X |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  | X |  |  |  |
| Limited English Proficiency |  |  |  |  | X |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  | x |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| 1. **Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**   This field experience was coaching one of the teachers I worked with at Alpharetta Elementary School. I think as you coach you always learn something as you deal with new people. This experience just gave me more in building relationships and coaching through peoples eccentricities |
| 1. **How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**   **Knowledge-**  This knowledge gave me additional experience with instructional strategies, and from that I got additional instances to trouble shoot them. This helped give me the knowledge to make them successful  **Skills**  This gave me additional practice working with one individual and seeing what skills were needed to coach her  **Dispositions**  This experience was all about gaining the disposition to deal with dramatically different people on a daily basis as you coach |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This helped Ms Goldsmith move both herself and her class forward to more meaningful instructional experiences. It can be assessed through things like assessment data and observation |