

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

One of the best experiences I have ever had with assistive technology was the year I coached a wrestler who was blind. This experience let me see the world from his perspective and see the adaptations that were made for him in the real world and for more time than a regular classroom teacher would. I got to see how accessibility features were really used, what other technologies were needed, and ask questions about his needs as he was very open about his disability and how it affected him

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge –

This experience gave the knowledge of what a school experience looks like for a student who is visually impaired. Luke was very open to answering questions about his disability and the adaptations he needed. It also gave me an everyday perspective on what the visually impaired experience is like for a student as I was with Luke almost every weekday for 4 months

Skills -

This experience gave me experience with the Iphone and IOS accessibility features as that is what Luke used to communicate, read, and write

Dispositions -

This experience gave me a deep understanding of what it is like to be visually impaired. Through the experience I will be able to relate more to the assistive technology needs of others in the future because I saw what it was like consistently.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Luke was at North Atlanta for only a year, but there were many who got the same experience I did with him. Both Luke and his mother were very open to talking about Luke's needs and experiences. This led to others developing a keen understanding of the visual impaired experience and the needs future students might have

